

Health and School Safety among Lesbian, Gay, Bisexual, and Transgender (LGBT) Youth in North Central Public Schools

(Glenn, Tehama, Shasta, Trinity Counties)

<i>Data are drawn from responses from students in 7th, 9th, and 11th grades taking the California Health Kids Survey (CHKS) in the 2015-2017 school year.</i>	LGB	Non-LGB	Trans	Non-Trans
	6.0%	94.0%	1.7%	98.3%
Attendance				
How many times did you skip school or cut class in the past 12 months? (more than once a week)	5.1%	2.6%	16.0%	2.5%
Missed school because you felt very, sad, hopeless, anxious, stressed, angry? (past 30 days)	36.5%	10.2%	35.1%	11.4%
Missed school because you didn't feel safe at school? (past 30 days)	8.8%	1.9%	14.4%	2.1%
Safety				
How safe do you feel when you are at school? (unsafe or very unsafe)	17.2%	6.9%	33.7%	7.0%
Have you been in a physical fight? (past 12 months)	27.7%	14.3%	38.9%	14.7%
Have you carried a gun at school? (past 12 months)	11.2%	2.9%	26.9%	3.0%
Did you ever seriously consider attempting suicide? (past 12 months)	61.8%	17.8%	60.0%	20.5%
Did you ever feel so sad or hopeless almost everyday for two weeks or more that you stopped doing some usual activities? (past 12 months)	68.2%	29.6%	55.2%	31.6%
Bullying and harassment				
In the past 12 months on school property have you...				
• Been pushed, shoved, slapped, hit, kicked by someone 1 or more times	44.0%	26.7%	53.8%	27.4%
• Been afraid of being beaten up?	36.9%	15.5%	52.7%	16.2%
• Had rumors/lies spread about you?	61.8%	40.2%	66.7%	41.0%
• Had sexual jokes, comments, or gestures made to you?	71.6%	37.0%	72.6%	38.5%
• Been made fun of because of your looks or way you talked?	63.8%	36.4%	67.4%	37.6%
• Been threatened with harm or injury?	37.8%	14.5%	47.9%	15.4%
• Been made fun of, insulted, or called names?	65.5%	41.9%	59.6%	43.1%
• Were harassed or bullied for your race, ethnicity, or national origin?	22.2%	13.0%	35.5%	13.2%
• Were harassed or bullied for your religion?	21.0%	9.1%	36.6%	9.4%
• Were harassed or bullied for your gender?	30.9%	9.3%	50.0%	10.0%
• Were harassed or bullied because you are gay or lesbian or somebody thought you were?	52.8%	8.4%	56.8%	10.4%
• Were harassed or bullied because physical or mental disability?	23.6%	5.8%	42.1%	6.3%
• Were harassed or bullied for any other reason?	49.7%	22.1%	50.5%	23.4%

	LGB	Non-LGB	Trans	Non-Trans
Protective Factors				
% responding “disagree” or “strongly disagree”				
I feel close to people in this school.	26.7%	15.6%	35.1%	15.9%
I am happy to be at this school.	31.8%	16.7%	45.4%	17.1%
I feel like I am part of this school.	37.3%	18.2%	45.7%	18.9%
Teachers at this school treat students fairly.	28.1%	20.1%	41.7%	20.2%
I feel safe at my school.	26.3%	12.2%	42.6%	12.5%
I do interesting activities at my school.	30.6%	15.9%	36.5%	16.4%
I do things that make a difference at school.	44.2%	27.6%	36.8%	28.5%
Caring relationship				
% responding “not at all true” to:				
At my school there is a teacher or some other adult				
...who really cares about me.	16.8%	10.6%	27.7%	10.7%
...who tells me when I do a good job.	18.8%	8.8%	29.8%	9.0%
...who notices when I am not there.	23.8%	13.1%	31.2%	13.4%
...who always wants me to do my best.	12.3%	5.9%	21.5%	6.0%
...who listens when I have something to say.	20.7%	10.7%	30.9%	11.0%
...who believes that I will be a success.	21.0%	9.7%	31.9%	10.0%

Participant Demographics

N = 5,734

M = 52.0%

F = 48.0%

7th grade = 33.8%

9th grade = 37.9%

11th grade = 24.6%

Asian/Pacific Islander

4.3%

American Indian

7.0%

Black

2.1%

White

55.1%

Multiracial

31.5%

Latino

32.6%

Methods: The data presented in this fact sheet were collected as part of the California Healthy Kids Survey in the 2015-2017 academic years at middle and high schools across throughout California. The data were collected using a paper and pencil survey administered by school sites and reported to and compiled by WestEd. Kris De Pedro, Ph.D. at Chapman University requested the dataset from WestEd and the data were analyzed running Chi-Square tests using SPSS statistical software. All differences reported here are statistically significant.

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